

RWANDA NATIONAL EXAMINATIONS COUNCIL



006

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NATIONAL EXAMINATION 2001/2002

SUBJECT : ENGLISH II

- OPTION :**
- **BIO-CHIMIE (F)**
 - **MATH-PHYSIQUE (F)**
 - **DROIT ET ADMINISTRATION**
 - **ACTION SOCIALE**
 - **HOTELLERIE ET TOURISME (A)**
 - **SCIENCES HUMAINES (F)**
 - **ACCOUNTANCY**
 - **SECRETARIAL**
 - **VETERNARY**
 - **PUBLIC WORKS AND CONSTRUCTION**
 - **NORMALE PRIMAIRE (F)**
 - **TEACHERS TRAINING COLLEGE/COURSE (A)**
 - **SECRETARIAT**
 - **COMMERCE ET COMPTABILITE**
 - **LABORANTIN A**
 - **INFORMATIQUE**

DURATION : 3 HOURS

INSTRUCTIONS :

- This paper consists of **THREE** sections **A,B** and **C**
- You must answer questions in **ALL** the three sections according to instructions.

SECTION A : Comprehension and vocabulary /30 marks.

SECTION B : Grammar and phonology / 40 marks.

SECTION C : Composition / 30 marks.

SECTION A : COMPREHENSION AND VOCABULARY

COMPREHENSION : 20 marks

Read the following passage carefully and then answer the questions that follow :

PASSAGE

A family of six needs over 20 gallons of water a day, just for basic drinking, cooking and keeping clean ; but only one in three of the world's household has a water supply in the home. Most others get their water from rivers, lakes, springs or holes in the ground, or, in town, from stand-pipes shared with hundreds of other families.

Throughout the world's poorest countries women damage their health and lose hours of every day carrying huge containers of water – up to 44 lbs in weight – often from sources several miles away.

All too frequently they bring home sickness or death, as well as water. Untreated water, which may have come from a muddy hole shared with cattle, can be lethal, especially for young children.

To sink a well or pipe water from a natural spring, and maintain the system afterwards, people need access to land with a water source, to capital, equipment and technical know-how. In towns they may need to lobby the local water authority to repair or extend existing systems.

Water is precious, and access to it gives power to landowners with wells on their land, or to a country controlling major international rivers. The demands on the earth's water resources are growing rapidly, partly as a result of population growth, but even more because industry now uses such huge quantities- it takes 100,000 gallons to produce a car (13 years' supply for a poor Third World family of six). Water rights are already becoming a major political issue in many areas.

QUESTIONS

1. (a) What are the uses of water as stated in the passage ?
/4marks
(b) Name the two major sources of water mentioned in the passage.
/1 mark
2. In poor countries, women seem to suffer when in search of water.
Why is that ?
/2marks
3. State 4 basic requirements to get clean water from a natural spring.
/4marks

4. (a) The amount of water used to produce one car would be sufficient for :
- (i) Five thousand families of six people each.
 - (ii) Five hundred families of six people each.
 - (iii) Five thousand families of six people each.
 - (iv) Five million families of six people each.
- /2marks**
- (b) Who, among the people of the Third World, are likely to suffer most if they use untreated water, and why ? **/3marks**
5. (a) Explain why the demand on water resources is growing rapidly. **/2marks**
- (b) Who are the people likely to benefit from this growing demand ? **/2marks**

VOCABULARY (10 Marks)

In this part of the question, you will be required to write the letter indicating the word which has the same meaning as the one underlined in each of the sentences.

- (i) Sentences **1 mark @=(3marks)**
6. "Passengers who wish to alight at the next stop should come near the door", said the bus conductor.
 (a) get in (b) get off (c) get on (d) get by
7. Kagwa spent the morning strolling along the river bank.
 (a) walking leisurely (b) swimming (c) running (d) sitting
- 8.(i) Does this bad weather depress you?
 (a) press on (b) dress (c) flatter (d) sadden
- (ii) Pair the words below with opposite meanings. **/4marks**
- (a) changeable, gaiety, cancel, daring
 - (b) fearful, retain, consistent, sadness
- (iii) Which word, in the group, does not belong to the rest? **/3marks**
- (a) Goat, ship, hare, cat **/1mark**
 - (b) Banana, potato, orange, guava **/1mark**
 - (c) Eject, respect, exercise, reject **/1mark**

SECTION B: GRAMMAR AND PHONOLOGY: /40 MARKS

Answer **all** questions according to instructions given.

9. Put the following words in order so as to make correct sentences.
Punctuate each of them correctly. **(6marks) i.e (2 marks each)**

(a) Old /that /know /one/do /grow /you /going /you /to /day /are
/2marks

(b) Exercise /a / this /very /is /easy
/2marks

(c) James/ look /not /she /like /does /brother /her
/2marks

10. Choose the best words to complete each of the following sentences

(1mark each)

(a) Mary is not a teenager any more. She looks quite now.
(i) overgrown (ii) outgrown (iii) grown-up (iv) undergrowth

(b) Tom has gone to visit some distant.....in the village.
(i) parents (ii) family (iii) relationships (iv) relatives

(c) Do you think that will ever be able to live on other planets?
(i) populations (ii) human beings (iii) masses (iv) human races

(d) Tom, you are the last I expected to see here!
(i) person (ii) personality (iii) personage (iv) personnel

11. Fill in the blanks with the correct form of each word in brackets.

/5marks

Last week I (i) (walk) home after playing tennis when it started raining very heavily.

I wished I (ii)..... (remember) to bring an umbrella.

But, unfortunately,

I (iii) (leave) it at home. I was going to get soaked before reaching home. Luckily then, a friend of mine passed in her car and offered me a lift.

“(iv) (You go) home?” She asked, “or do you want to go for a drink?”

“I think I’d rather you (v) (take) me home,” I said.

12. Without changing the meaning of the 1st sentences, re-write the following sentences according to instructions given after each one of them.

(2marks each)

(i) All the shops in town were closed last week!

Start: None

(ii) We are all responsible for our own actions .

Start: Each

(iii) Both jobs were unsuitable for Peter.

Start: Neither

(iv) I'm afraid there aren't any empty seats at the front.

Re-write using all

I'm afraid.....

(v) Both questions were impossible to understand.

Re-write using: couldn't and either.

I

13. Fill in the missing preposition.

(1mark each)

(i) Paul would like to exchange his old shoes.....new ones.

(ii) Let's begin..... the easiest numbers.

(iii) George is quite blind..... Mary's faults.

(iv) Just have a look this for me, would you?

(v) Are all these items includedthe bill?

PHONOLOGY:

/10 Marks

Write the word which has a different vowel sound in each group.

(1mark each)

- (i) fair, where, wear, earn
- (ii) eyes, weight, mind, height
- (iii) don't, grow, hope, one
- (iv) out, know, how, found
- (v) taught, walk, pass, tall
- (vi) None, gone, love, son
- (vii) got, nothing, holiday, lost
- (viii) hair, girl, work, heard
- (ix) worn, sore, horse, work
- (x) mill, feel, bill, fill

SECTION C: COMPOSITION

/30 Marks

14. Write a composition of about 250 words on only ONE of the following topics:

Either: (a) "There should be compulsory inter-school annual sports, music and Drama competitions". Discuss this topic clearly giving/showing advantages /or disadvantages this would bring to individuals and schools.

Or: (b) Suggest ways in which the teaching of science can be improved so as to be of great benefit to the country.

Or: (c) Imagine attending a cultural function last weekend. Write a letter to a Friend describing to him/her exactly what took place on that day.